

**Coalinga High School
School Site Council
Meeting #2 Minutes
Agenda
November 12, 2020
4:30 pm, Virtual**

[http://meet.google.com/rjv -yzsh-din](http://meet.google.com/rjv-yzsh-din)



Purpose: To evaluate the school's progress toward meeting goals to improve student outcomes, and assess the school's needs based on the ongoing evaluation.

I. Welcome & meeting called to order at 4:34pm.

a. Roll Call (sign-in sheet) Carla Caldera(Roselia Madera), Choonnam Chao, Andrea Ruona, Jonathan Spreng, James Stotlar, Mariana Cardenas, Toby Desfosses, April Wheaton, Sharon Arce, Bobbi Mahfood, Guadalupe Bautista, Valerie Walker.

b. Establish a quorum (A quorum, or more than half of the SSC members, must be present for the SSC to take actions.)

c. School Activities Announcements, Expanded Learning Programs

d. Public comments- None at this time

II. Approval of [Minutes from Previous SSC Meeting](#) Desfosses moved to approved minutes, Mahfood seconded. Vote and motion carried.

III. Discussion and Approval of [School Site Parent Involvement Policy](#) Members read through the policy. Mr. Stotlar presented that the Title 1 meeting happened at Back to School Night. Motion to approve: Desfosses made motion to approve. Second by Stotlar. Vote and motion carried.

IV. Evaluate Progress in Meeting the Goals of the [Single Plan for Student Achievement \(SPSA\)](#)

a. Review California School Dashboard data and other school data

1. Identify areas of progress, needs, and performance gaps. Look at multiple measures to make sure we are following the plan. English Language Development stayed about the same. Mr. Stotlar reported that we don't have CAASPP results from 2020. Students took FastBridge assessments in English and Math. This year students are taking IAB tests. Current English Learners are 119.3 below standard however that did increase by 58 points from the previous year. Students will be tested this year that are in 11th grade. 35% of our EL students increased a level. 38% of EL students maintained their level. Dashboard shows that on the CCI College & Career Ready, students are 50% ready, increased by 12.6%. FFA just got recognized as a national 2 star chapter. They look at what we are doing outside of class, 16 metrics including community development, student development. Recognized as a state gold chapter then to national 2 star, 1 of 2 in California with less than 3 teachers as a 2 star chapter. Graduation rate 84%, state is 85%. D/F list was higher than normal because of distance learning, doesn't work for all. We held parent teacher conferences last week. Looking at Math I & II many students will need to make up credits and the possibility of a winter session/opportunity.

b. If the school has been identified for CSI, TSI, or ATSI, explain the reason for the identification, and the manner in which the school will collaborate with the district to address the reasons of identification. We are a TSI school Targeted Specialized Intervention School because student groups are in 2 areas..

c. Report of Levels of Implementation of the SPSA Actions and Services

1. Identify areas where expected progress is being made, and areas where improvement is needed. Desfosses asked for clarification on page 33 3500 for PD and would like to move it to Books and Supplies. Spreng asked what the Title 1 balance from previous and Stotlar informed that funds are not rolled over.

d. Needs Assessment

Desfosses suggested another person in the Counseling office, peer tutor, psychologist. Walker suggested PPE. Walker said training is helping our teachers. Desfoesses asked for more support to go to houses such as Allen and Gonzalez. Currently Admin is being trained in PLC and PBIS then will move out to teachers. Also can include Climate and Culture. Bautista says she likes that teachers are learning technology and thinks that we should still implement things that teachers have been doing. Counselor meetings, some students want to go back and some don't. Having counselors available when we do go back. Spreng said same for Dual Enrollment is that EL students won't do as well. Walker wondered about tutoring options available. Stotlar explained the different options and that we could look at other options. EL students after 12 months had to push into English classes, are they getting enough support and if not what can we do to fix that. Stotlar suggested moving that money to accommodate Desfosses request to move money from PD to Books and Supplies.

1. Input from ELAC Challenge is communicating with students in both communities. Survey went out to parents of EL students only 9 parents completed it. The ELAC President, Rosalia Madera, reported that we should offer tutoring. She was also asked what the best way to communicate with parents would be mailing letters home, facebook page to inform about meetings, lots of parents don't have internet so miss emails, sending them to students but then parent might not get it. Ruona explained some different tutorial options. Students can attend CHS tutorials after school, the Extended Tutorial program and also NetTutor. Arce says the Extended Tutorial program has moved time to be in the afternoon during the school day. Madera shared that parents are working during the day and not always sure if their student is logging in or how to use Aeries. Ruona reported that the Counselors are mailing home a flyer with QR codes and it will have videos in both English and Spanish.

2. Input from SSC members- Motion to move budget from PD to books and supplies. Discussion: Spreng asked what money was moved to other allocation and then we could use that amount. Desfosses suggested that we can hold off until more information. Mahfood also agreed that we wait and feels that training is important. Motion was rescinded. Spreng asked if any other budget transfers? Stotlar says no. PBIS Training as part of Climate and culture LCAP Goal 5. Wants to make sure we have enough money allocated here. Spreng asked how many staff are trained in PBIS. Stotlar says only 1 staff member. Middle schools have it and would help to make continuity with students. Framework for intervention and understanding student needs. Opportunity to provide consistency, through SEL learning and provide job skills. 3. Based on the review of student data, implementation progress, and other stakeholder information, discuss revisions, if any, to be made to the SPSA and included in the Annual Evaluation. It was decided that no changes will be made to the SPSA at this time.

- A. Expected Outcomes
- B. Goals, Actions, and Services
- C. Budget/Fiscal

V. Budget Transfers- Stotlar would like to transfer money to climate and culture team to provide stipends to members. Page 64 shows where the money gets spent. Some trainings that we had budgeted for are not happening such as Math coaching.

VI. Approve Revisions to SPSA (if necessary) Not necessary at this time.

VII. Additional Item(s) Zoom Zombie Apocalypse and students could come on campus to pick up their CHS magazine and allowed staff to see how having students back on campus might look. Students could throw water balloons at teachers and a large number of staff were there. Students could drive through. There was a video of the event shown.

Desfosses says Mrs. Lucero's Forestry Challenge is going on. Also, FCA YouTube channel is out there and please add them on YouTube.

Arce reported on the Expanded Learning program. They are running classes and things are moving great. Academic tutorials have moved earlier and also started driver's ed tutorials to help students through it. We are doing better than other high schools in the area as far as involvement.

Stotlar says we are looking at different instructional strategies. Drama, Forestry Challenge on campus and we are having a RoundTable to discuss their experiences during these times to give us an insight into what it may look like when we open and have a blended learning in Jan.

VIII. Adjournment Motion to adjourn: Arce moved to adjourn the meeting, seconded by Wheaton at 6:12pm. Vote and motion carried.

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Propósito: Evaluar el progreso de la escuela acerca del logro de metas para mejorar los resultados de los estudiantes, y evaluar las necesidades de la escuela mediante evaluación continua.

I. Bienvenidos

- a. Pasar lista (hoja de registro)
- b. Establecer un quórum (un quórum, o más de la mitad de los miembros del SSC, deben estar presentes para que el SSC tome acción)
- c. Anuncios de actividades escolares, Programas de aprendizaje ampliado
- d. Comentarios públicos

II. Aprobación de [minutos de la última junta SSC](#)

III. Conversación y aprobación sobre [la póliza del Sitio Escolar sobre la participación de los padres](#)

IV. Evaluar el progreso sobre el cumplimiento de las metas del [plan único para el rendimiento estudiantil \(SPSA\)](#)

- a. Repaso de datos de California School Dashboard y otros datos escolares
- b. Si la escuela ha sido identificada para CSI, TSI o ATSI, explique la razón de la identificación y la manera en que la escuela colaborará con el distrito para abordar las razones de identificación.

1. Identificar áreas de progreso, necesidades y brechas de desempeño.
- c. Informe sobre los niveles de implementación de las acciones y servicios de SPSA
 1. Identifique las áreas donde se está logrando, el progreso esperado, y las áreas donde se necesita mejorar.
- d. Evaluación de Necesidades
 1. Opinión del ELAC
 2. Opinión de miembros del SSC
 3. Basándose en el repaso de los datos del alumno, el progreso de la implementación y otra información de los interesados, analice las revisiones, si corresponde, que se incluya en el SPSA y la Evaluación Anual.
 - A. Resultados Anticipados
 - B. Metas, Acciones, y Servicios
 - C. Presupuesto / Fiscal

V. Transferencias Presupuestarias

VI. Aprobación de revisiones del SPSA (si es necesario)

VII. Artículos adicionales

VIII. Aplazamiento